



application form for NEW ZEALAND DEVELOPMENT SCHOLARSHIPS

NEW ZEALAND DEVELOPMENT SCHOLARSHIPS

New Zealand Development Scholarships (NZDS) provide the opportunity for candidates from targeted development countries to gain knowledge, skills and qualifications to contribute to their home country's human resource development needs. Scholarship recipients are required to return to their home country within 14 days of completing their scholarship to work for a minimum period of two years in order to achieve this.

APPLICATION CHECKLIST

It is important that you correctly fill out all relevant sections in this application form and include all relevant documents listed below. Applications with unanswered questions or incomplete documentation will not be considered for a scholarship.

Supporting documents provided with this application must be **certified true copies of original documents** with the official stamp and signature of a Justice of the Peace, Solicitor, Notary Public, an official from the New Zealand Diplomatic Post, or another authorised official. Where original documents are not in English, you must provide certified true copies of official English translations.

All NZDS applicants must provide TWO copies of this application form (one original copy and one photocopy), completed in English. Each copy of the application form must include:

A signed application declaration on page 11.

A certified copy of your birth certificate (in English).

A certified copy of official evidence of any name change (in English).
A certified copy of the personal pages of your passport.
For applicants applying for undergraduate study only (where eligible), a certified copy of your official secondary school results and the grading schedule for each qualification (in English).
For all applicants applying for postgraduate study, a certified copy of the academic transcript for all tertiary qualifications and the grading schedule for each qualification (in English).
A certified copy of the completion or graduation certificate for each tertiary qualification that you have completed (in English).
The original international English proficiency test result, e.g. IELTS or TOEFL. <u>Photocopies</u> will not be accepted. Results must be no more than 24 months old by the commencement of study.
If you are employed, a current job description confirming your position and outlining your responsibilities and duties.
A current (dated) curriculum vitae - a brief history of your education, work experiences and skills.
Three references (no more than 24 months old) on official letterhead, supporting your scholarship application to study in New Zealand. References should be provided from your current employer and a former lecturer (or school principal for undergraduate applicants), and where possible, a relevant government or community-based organisation.
A 500 word statement describing the specific skills and knowledge you want to gain from your proposed study and how this will contribute to your current and/or future job.
A 500 word statement describing how your proposed area of study will enable you to contribute to the social or economic development of your home country.

FURTHER INFORMATION

research topic.

Information on the New Zealand Development Scholarships, is available on the scholarships pages of the New Zealand Ministry of Foreign Affairs and Trade's New Zealand Aid Programme website: http://www.aid.govt.nz/funding-and-contracts/scholarships/types-scholarship/new-zealand-development-scholarships

For Masters and Doctoral research students, a 500 word statement outlining your proposed

SECTION ONE: PERSONAL INFORMATION					
Please note that your family name and other names should be the same as the official names in your passport or birth certificate.					
First name(s)	s)				
Family name (surname)			Attach a recent passport sized photograph of yourself		
Gender	□ Male	□ Fema	ale		
Date of birth			(dd/mm/yyyy)		
Place of birth					
Country of citizenship				Please list second	
2 nd country of citizenship				country if you have dual citizenship	
Do you have permanent	□ Yes	□ No			
residency status in any other country?	If yes, plea	se list:			
Have you applied for permanent residency	□ Yes	□ No			
status in any other country?	If yes, plea	se list:			
Passport number			Passport expiry		
Do you suffer from any illn participate in the proposed condition, asthma, diabete significant hearing loss)? A successfully obtaining a so	l study prog s, significar \ 'Yes' answ	ramme (for exa nt visual impair	ample, psychiatric ment, motor disability or	□ Yes □ No	
requirements or support yo	If you have answered 'Yes', please provide brief details of the illness or disability and any special requirements or support you may require to complete your study programme on a separate sheet of paper. Please attach a copy of your doctor's assessment of your needs.				
Applicant contact details: The scholarship application process takes several months. Please give an address where you can be contacted when a decision is reached. You may not be offered a scholarship if you cannot be contacted.					
Number and street name					
PO Box number					
Suburb/village Suburb/village					
Town/city	Town/city				
District/Province					
Country					
Post code					

Home telephone number	г					
Work and/or cell-phone number						
Email address (enter more than one if relevant)						
Emergency contact deta	ils: Name some	one we ca	ın contac	t in an emergeno	у	
Name						
Relationship to you						
Number and street name						
Suburb/village						
Town/city						
Country and post code						
Home telephone number						
Work and/or cellphone number						
Email address						
SECTION TWO: DEPEND	PANTS					
Please note that the schola qualify for a reunion airfare must complete the informa dependants to those below	e or to have your ation below. Plea	dependa	nts accor	npany you to Ne	w Ze	ealand however, you
the following: 1. You are responsib 2. Family entry is sub 3. Spouses/partners 4. Dependant school	If you intend to have your dependants accompany you on scholarship to New Zealand, please note the following: 1. You are responsible for supporting your dependants for the duration of their stay in NZ. 2. Family entry is subject to meeting Immigration NZ's entry requirements. 3. Spouses/partners may apply for a non-labour market tested work permit. 4. Dependant school aged children have domestic access to New Zealand schools.					
- "	☐ Single		☐ Single with children ☐ Married		Married	
Family status	☐ Engaged		☐ De facto relationship / have a partner			e a partner
Dependants details						
Full name (first & family)						
	Gender (M/F)	Date of	birth	Relationship		Joining you in NZ?
	Gender (M/F)	Date of	birth	Relationship		Joining you in NZ?
	Gender (M/F)	Date of	birth	Relationship		Joining you in NZ?
	Gender (M/F)	Date of	birth	Relationship		Joining you in NZ?
	Gender (M/F)	Date of	birth	Relationship		Joining you in NZ?

You must provide a certified copy of the academic transcript and completion certificate for each qualification you have completed/are completing. You must also include a certified copy of the grade assessment schedule for each qualification. Provide the following information for all completed and partially completed senior secondary (for undergraduate applicants only), vocational or tertiary qualifications. List the most recently completed qualification first. Qualification Major subject **Education institution** Institution location End date (month/year) Start date (month/year) Qualification Major subject Education institution Institution location End date (month/year) Start date (month/year) Qualification Major subject **Education institution** Institution location End date (month/year) Start date (month/year) Qualification Major subject **Education institution** Institution location End date (month/year) Start date (month/year) List any of the qualifications that have been studied by distance education List details of any relevant academic distinction or prizes List any scholarships you have previously received funded by the New Zealand Government. Include the name and duration of the scholarship/s, the qualification or course undertaken, and the date completed.

SECTION THREE: STUDY HISTORY

SECTION FOUR: CURRENT STUDY						
List your current	□ Workii	ng (full-time)			☐ Working (full-time) and studying at tertiary level (part-time)	
occupation (if 'working' or 'not studying or working' is selected, go to Section	☐ Working (full-time) and studying at tertiary level (full-time)		☐ Studying at tertiary level			
Five)	☐ Study	ing at secondary	y school	☐ Not study	ing or working	
If you are at taking a second	☐ Secon	dary school	☐ University year	y foundation	☐ Tertiary training / technical certificate	
If you are studying now, list the level at which you are studying	□ Under diplon		□ Bachelor	s degree	☐ Postgraduate diploma	
	☐ Maste	rs degree	□ Doctorate	e (PhD)		
Qualification name						
Major subject(s)						
Start date			Proposed e	nd date		
Length of qualification						
Education institution name						
Institution location (town/city and country)						
Are you on a scholarship r	now? If yes	s, complete deta	ails below		□ Yes □ No	
Sponsor name						
Scholarship name						
SECTION FIVE: COMMUNITY EXPERIENCES						
List any voluntary, commu						
Organisation						
Role or type of involvement						
Start date (month/year)			End date (m	onth/year)		
Organisation						
Role or type of involvement						
Start date (month/year)			End date (m	nonth/year)		

SECTION SIX: WORK HISTORY				
This section covers your work history and current work situation. If you are: ☐ Currently employed or have recently been employed, please answer the questions in this section. You must provide an up-to-date curriculum vitae and current job description with this application. ☐ Not currently employed and have no previous work experience, go to Section Eight.				
Current position title				
Organisation				
Start date (month/year)				
If you are employed now, u and one category most sim			ne employment sector	
Employment sector				
Category				
If there are no employment your current job, please sta			d that are relevant to	
Other employment sector				
Other category				
What type of organisation	☐ Local Government	☐ Community/Non- Government Organisation	☐ Private company	
do you work for?	☐ Central Government	☐ International NGO	☐ Self-employed	
	☐ Multilateral Agency	☐ Other (please state):		
Briefly describe the work of your organisation.				
Will you return to your current job after your study?				
If you answered 'no' or you return home?	are not currently working	, what is your prospective	employment on your	
Name of Job				
Organisation				

SECTION SEVEN: EMPLO	OYER ENDORSEMENT			
If you are working, this section must be completed (in English) by your employer or an authorised officer from your place of employment. If you are self-employed, you may answer the questions yourself.				
Endorsed by Organisation				
Telephone Number				
Email address				
Why do you recommend this applicant?				
Describe below the specific	skills you expect the applicant to gain from the proposed study.			
Skills 1				
Skills 2				
Skills 3				
Skills 4				
After the study would this pe	rson have a new position in your organisation?			
□ Yes □ No	If yes, what position:			
Authorising official's full name				
Position				
Signature				
Date (dd/mm/yyyy)				
Official Stamp				

SECTION EIGHT: ENGLISH LANGUAGE COMPETENCY					
You are required to meet the English language proficiency criteria of the education institution you are applying to or have nominated for study.					
Is English your first language?	☐ Yes ☐ No If you answered No, please go to Section Nir	If you answered No, please complete this section. If you answered Yes,			
Have you been taught in the medium of English?	□ Yes □ No				
If 'yes', tick the boxes at the level you have been taught in English	☐ Senior secondary school	☐ Undergraduate or postgraduate level	☐ While training for my job		
Include details below of any you have undertaken. Plea	•		•		
IELTS date of test		IELTS overall score			
IELTS listening band		IELTS reading band			
IELTS writing band		IELTS speaking band			
Include details TOEFL (Test be EITHER an Internet-base original copy of the results	sed TOEFL score OR a Pa	aper-based TOEFL score.			
TOEFL date of test		Test of Written English (TWE) score			
Internet-based TOEFL score		Paper-based TOEFL score			
SECTION NINE: PROPOS	ED STUDY PROGRAMM	1E			
List your first and second c major subject/s (e.g. Maste you are accept a New Zeal	r of Science, major subject	ct Environmental Science)	. Choose carefully as if		
First Choice Qualification					
Major Subject/s					
Education Institution					
Second Choice Qualification					
Major Subject/s					
Education Institution					
Use the table in Annex 1 (pages 12-14) to identify one employment sector and one category most similar to your intended area of work upon completion of your study, and list below.					
Employment sector					
Category					
If there are no employment your intended area of work	_		d that are relevant to		
Other employment sector					
Other category					

SECTION TEN: RELEVANCE OF STUDY TO DEVELOPMENT OF YOUR HOME COUNTRY

Please be as specific as possible as your answers to these questions will be a major consideration of your eligibility for a New Zealand Development Scholarship.

- 10.1 **All applicants to provide:** On a separate sheet of paper, in no more than 500 words, describe the specific skills and knowledge you want to gain from your proposed study and how this study will contribute to the role and responsibilities of your current and/or future job.
- All applicants to provide: On a separate sheet of paper, and in no more than 500 words, describe specifically how your proposed study and/or research will enable you to contribute to the social or economic development of your home country. Reference to any existing national skills shortages or labour needs in your home country will strengthen your application.
- 10.3 **Research Masters and PhD applicants only:** On a separate sheet of paper, and in no more than 500 words, provide an outline of your proposed research topic, research question and objectives, methodology, and timeline; and justification for home-located research. You should clearly demonstrate the significance and application of the proposed research topic to the development of your home country.

SECTION ELEVEN: NOMINATING AUTHORITY ENDORSEMENT (CHINA ONLY)

Please note that this section is for applicants from China only. This section is to be completed (in English) by an authorised officer of the nominating authority for New Zealand Development Scholarship applicants.

Scholarship applicants.				
As the nominating authority	on behalf of the Government of:			
I nominate:	for a New Zealand Development Scholarship			
Name of authorising officer				
Position				
Organisation				
Signature				
Date				
Official Stamp				

SECTION TWELVE: NEW ZEALAND DEVELOPMENT SCHOLARSHIP DECLARATION

Conditions of Scholarship

If your application is successful and you are offered a New Zealand Development Scholarship, you will be asked to sign a declaration which confirms that you understand and agree to certain conditions before accepting the scholarship. Some of these conditions are listed below. Contact the New Zealand Embassy or the institution you have applied to for a full listing of these conditions.

In accepting, you will be asked to:

- agree to the study programme included in the Letter of Scholarship Offer and the fact that this
 must not be changed without the prior written approval of MFAT;
- agree to achieve satisfactory academic progress in your studies in accordance with the continuation criteria set by MFAT and the Education Institution or your scholarship may be terminated;
- agree to obey the laws of New Zealand and maintain an acceptable standard of conduct while in New Zealand;
- agree that the New Zealand Government is not responsible for any of your actions during the term of your scholarship;
- agree that you will not apply for permanent residency of [any country/New Zealand] during the scholarship period or within two years of scholarship completion;
- agree that you and your spouse/partner and dependant children (if relevant) will leave New
 Zealand upon completion of your study programme and return directly to your home country for
 a minimum period of two years, in order to utilise the knowledge you have gained through your
 scholarship to contribute toward the social and/or economic development of my home country;
- agree that you and your spouse/partner and dependant children (if relevant) will not apply for a
 visa (excluding a short term visitor visa) to re-enter New Zealand within two years of scholarship
 completion.

Declaration

I confirm and declare that:

- a) I agree to the release of information in this application form and information relating to the scholarship or study to relevant authorities, in accordance with the New Zealand Privacy Act 1993, to enable placement in an education institution, consideration for a scholarship, collection of academic progress reports and results, and the ongoing administration and monitoring of the scholarship;
- b) I agree to the exchange of information between MFAT and authorities such as Immigration New Zealand (regarding your immigration status) or any other relevant government agency (e.g. New Zealand Inland Revenue or the New Zealand Qualifications Authority);
- c) I am not aware of any medical, personal or other circumstances (e.g. disability, illness, family or financial matters), which might prevent me from completing my study within the scholarship term;

I declare that the information provided about and by me in this application for a New Zealand Development Scholarship is true, complete and correct to the best of my knowledge. I acknowledge that supplying false or misleading information is a serious offence under the New Zealand Crimes Act 1961 and will result in the New Zealand Ministry of Foreign Affairs and Trade (MFAT) withdrawing a scholarship, if offered.

Full Name	
Signature	
Date	dd/mm/yyyy

ANNEX 1: EMPLOYMENT SECTORS (to be used for Sections Six and Nine)

Employment Sector	Category	Employment Sector	Category
1.0 Agriculture	1.1 Agricultural policy and administrative management 1.2 Agricultural development 1.3 Agricultural land resources 1.4 Agricultural water resources 1.5 Agricultural inputs (supply of seeds, fertilisers, machinery) 1.6 Food crop production 1.7 Industrial crops/export crops 1.8 Livestock / veterinary services 1.9 Agrarian reform 1.10 Agricultural extension (non-formal training) 1.11 Agricultural education / training 1.12 Agricultural research 1.13 Agricultural services (agribusiness, supply chain management, marketing, transportation, storage) 1.14 Plant / post-harvest protection and pest control 1.15 Agricultural financial services 1.16 Agricultural co-operatives	2.0 Banking and financial services	2.1 Financial policy and administrative management 2.2 Monetary institutions (central banks) 2.3 Informal / semi formal financial intermediaries (micro credit, savings and credit co-operatives) 2.4 Education / training in banking and financial services
3.0 Business and other services (private sector)	3.1 Business support services and institutions (incl. private sector: management, accounting, HRM, ecommerce, international management) 3.2 Privatisation	4.0 Communications	4.1 Communications policy and administrative management4.2 Telecommunications4.3 Radio/television/print media4.4 Information and Communication Technology
5.0 Conflict prevention and resolution, peace and security	5.1 Security system management and reform 5.2 Civilian peace-building, conflict prevention and resolution	6.0 Construction	6.1 Construction policy and administrative management (incl. architecture)
7.0 Education	7.1 Education policy and administrative management 7.2 Education facilities and training 7.3 Teacher training 7.4 Educational research 7.5 Primary education (incl. special / inclusive education) 7.6 Basic life skills for youth and adults	8.0 Humanitarian aid	8.1 Disaster prevention and preparedness

	7.7 Early childhood education 7.8 Secondary education		
	7.9 Vocational training 7.10 Higher education (incl. TESOL) 7.11 [Post-secondary] Advanced technical and managerial training		
9.0 Energy generation and supply	9.1 Energy policy and administrative management 9.2 Power generation / non-renewable sources 9.3 Power generation / renewable sources 9.4 Electrical transmission / distribution 9.5 Hydro-electric power plants 9.6 Geothermal energy 9.7 Solar energy 9.8 Biomass 9.9 Energy education / training 9.10 Energy research	10.0 Environment	10.1 Environmental policy and administrative management 10.2 Biosphere protection (pollution management, climate change) 10.3 Bio-diversity (incl. conservation) 10.4 Flood prevention / control 10.5 Environmental education / training 10.6 Environmental research
11.0 Fishing	 11.1 Fishing policy and administrative management 11.2 Fishery development (stock protection, conservation, aquaculture) 11.3 Fishery education / training 11.4 Fishery research 11.5 Fishery services (harbours, markets, transport) 	12.0 Forestry	12.1 Forestry policy and administrative management 12.2 Forestry development 12.3 Forestry education / training 12.4 Forestry research 12.5 Forestry services
13.0 Government and civil society	13.1 Economic and development policy/planning (incl. indigenous people's issues, poverty analysis, evaluation) 13.2 Public sector financial management 13.3 Legal and judicial development 13.4 Government administration 13.5 Strengthening civil society (community development) 13.6 Elections 13.7 Human rights 13.8 Free flow of information 13.9 Gender / women's equality organisations and institutions	14.0 Health	14.1 Health policy and administrative management 14.2 Medical education / training 14.3 Medical research 14.4 Medical services (laboratories, mental health care, dental services etc) 14.5 Basic health care 14.6 Basic health infrastructure 14.7 Basic nutrition 14.8 Infectious disease control 14.9 Health education (health promotion/awareness) 14.10 Health personnel development (incl. nursing) 14.11 Population policy and administrative management 14.12 Reproductive health care (incl. maternal health) 14.13 Family planning

			14.14 STD control including HIV/AIDS 14.15 Personnel development for population and reproductive health care services
15.0 Industry (related to production/ manufacturing)	15.1 Industrial policy and administrative management 15.2 Industrial development 15.3 Small and medium-sized enterprises (SME) development 15.4 Cottage industries and handicraft 15.5 Agro-industries (staple food processing) 15.6 Forest industries 15.7 Engineering 15.8 Transport equipment industry 15.9 Technological research and development (incl. industrial standards, food safety standards)	16.0 Mineral resources and mining	16.1 Mineral / mining policy and administrative management 16.2 Mineral prospection and exploration
17.0 Multi-sector/cross- cutting	17.1 Urban development and management 17.2 Rural development 17.3 Research / scientific institutions	18.0 (Other) Social infrastructure and services	18.1 Social welfare services 18.2 Employment policy and administrative management 18.3 Housing policy and administrative management 18.4 Low-cost housing (slum clearance, squatter settlements) 18.5 Culture and recreation 18.6 Statistical capacity building 18.7 Narcotics control 18.8 Social mitigation of HIV/AIDS
19.0 Tourism	19.1 Tourism policy and administrative management (incl. eco-tourism)	20.0 Trade policy and regulations	20.1 Trade policy and administrative management 20.2 Trade facilitation 20.3 Regional trade arrangements 20.4 Multi-lateral trade negotiations 20.5 Trade education / training
20.0 Transport and storage	20.1 Transport policy and administrative management 20.2 Road transport 20.3 Water transport 20.4 Air transport 20.5 Storage 20.6 Education and training in transport and storage	21.0 Water supply and sanitation	21.1 Water resources policy and administrative management 21.2 (Inland) Water resources protection 21.3 Water supply and sanitation – large systems 21.4 Basic drinking water supply and basic sanitation 21.5 River development 21.6 Waste management / disposal